

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Newport City Elem Schools

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	186	400	360	314	100	302	281	203	99%	85	6%	0%
No Free/Reduced Lunch or Milk	385	74	430	346	314	37	356	260	78	99%	36	3%	0%
Free/Reduced Lunch or Milk	385	112	380	353	314	63	271	272	122	99%	49	8%	0%
Without Disability	385	159	430	358	314	84	322	278	173	100%	*	0%	*
With Disability	385	27	221	321	314	16	199	232	30	93%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	176	401	360	314	98	303	281	*	99%	*	5%	*
Not English Language Learner	385	185	399	360	314	99	300	281	*	99%	85	6%	0%
English Language Learner	385	*	*	*	314	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound